



## English 101

Form 3

**MARCH EXAMINATION 2021**

**2 hours**

Additional Materials:

- Soft clean eraser
- Soft pencil (type B or HB recommended)

*Read these instructions first*

This paper contains 3 sections. Answer all questions in the spaces provided.

Do **not** use staples, paper clips, and glue or correction fluid.

Any rough working should be done in the rough work booklet provided.

NAME: .....

DATE: .....

SCORE:

TOTAL MARKS:

[Turn over]

**WRITING.**

1. You are the captain of a football club in your school. Your team has been invited for a friendly match in the neighboring school and your club patron has asked you to write a memo to the bursar asking for funds to cater for the team's transportation and lunch for that day **(20 marks)**.

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## 2. Cloze test

The new constitution has bestowed the Supreme Court all \_\_\_\_\_ ,  
 role of arbitrating the \_\_\_\_\_ arising out of presidential elections.  
 The court currently has a golden opportunity to clearly \_\_\_\_\_ that it is worth the  
 confidence of Kenyans Kenya's are \_\_\_\_\_ with bated breath to see the  
 \_\_\_\_\_ making a determination on the \_\_\_\_\_ lodged by the  
 CORD Alliance in an \_\_\_\_\_ and completely impartial manner that  
 will \_\_\_\_\_ all the parties. Indeed, the \_\_\_\_\_ of Kenyans are varied  
 and either way, the court's \_\_\_\_\_ will be interpreted as either a win or loss for jubilee  
 or CORD alliance.

## 3. ORAL SKILLS (30marks)

(a). *Read the following poem and answer the questions below:-*

### **I want to Die While You Love Me**

I want to die while you love me

While yet you hold me fair

While laughter lies upon my lips

And lights are in my hair

I want to die while you love me

I could not bear to see

The glory of this perfect day

Grows dim- or crease to be

I want to die while you love

Oh! Who would care to live

Till love has nothing more to ask

And nothing more to give.

I want to die while you love me

And bear to that still bed

Your kisses turbulent unspent

To warm me when I'm dead

***Questions***

i) Construct the rhyme scheme of this poem.

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ii) Which pair of words rhyme in this poem?

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iii) Which words would you stress in the first and second line and why?

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iv) What is the effect of repetition in this poem?

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v) How would you perform the first two lines?

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vi) How would you say the last stanza?

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b) Explain what each of the following non-verbal cues mean in a conversation

i) Frowning.

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ii) Pacing up and down.

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iii) Shrugging shoulders.

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iv) Winking

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v) Raising both hands up the sky.

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c) Identify any four pairs of words in the following list that have the same vowel sounds;

Mad                    eat                    full                    lap

Cat                    it                    mud                    bet

Cut                    look                    feat                    if

Love                    boot                    fit

Beat                    pool                    further

Lit                    father                    hut

d) Explain how you would avoid speaking in monotonous manner to make your listeners attentive.

**(6mks)**

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e) The following words have been misspelt. Rewrite them correctly

- i) The prefect was privileged to have special diet.
- ii) The students managed to rescue their colleague's from the burning dormitory.
- iii) The professor managed to convince the crowd to vote for him.
- iv) The collage will close for one week to allow for repairs.
- v) Lack of proper maintenance on any machine makes it to break down frequently.